

## Consolidated Practice Experience 4 – PPNP 216

### Practical Nursing Program

### Course Outline

|                             |                |
|-----------------------------|----------------|
| COURSE IMPLEMENTATION DATE: | January 2014   |
| OUTLINE EFFECTIVE DATE:     | September 2023 |
| COURSE OUTLINE REVIEW DATE: | March 2028     |

#### GENERAL COURSE DESCRIPTION:

This practice experience provides learners with the opportunity to integrate theory from all courses into the role of the Practical Nurse in the acute care setting and other practice areas as appropriate. Learners will focus on clients with exacerbations of chronic illness and/or acute illness across the lifespan and will consolidate knowledge and skills such as: post-operative care, surgical wound management, intravenous therapy, focused assessment and clinical decision-making in acute care settings.

**Program Information:** This course is one of six courses required in Level 4 of the Practical Nursing program. Satisfactory completion of this course is required to complete the program.

**Delivery:** This course is delivered face to face.

**COTR Credits:** 4

**Hours for this course:** 200 hours

#### Typical Structure of Instructional Hours:

| Instructional Activity             | Duration |
|------------------------------------|----------|
| Lecture Hours                      |          |
| Seminars / Tutorials               |          |
| Laboratory / Studio Hours          |          |
| Practicum / Field Experience Hours | 200      |
| Other Contact Hours                |          |
| <b>Total</b>                       | 200      |

#### Practicum Hours (if applicable):

| Type of Practicum      | Duration |
|------------------------|----------|
| On-the-job Experience  | 200      |
| Formal Work Experience |          |
| Other                  |          |
| <b>Total</b>           | 200      |

**Course Outline Author or Contact:**

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Signature

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**APPROVAL SIGNATURES:**

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Department Head Signature

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Dean Signature

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Valid from: September 2023 – March 2028

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Education Council Approval Date

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**COURSE PREREQUISITES AND TRANSFER CREDIT:****Prerequisites:** PPNP 211, PPNP 212, PPNP 213, PPNP 214, PPNP 215.**Corequisites:** None**Flexible Assessment (FA):**

Credit can be awarded for this course through FA

☐ Yes ☒ No**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** PNUR 406 ⇨⇨ PPNP 216**Date changed:** September 2012

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Agency specific policy and procedures

BCCNM: Current British Columbia College of Nurses and Midwives (BCCNM) documents.

Diagnostic Laboratory Manual (Canadian Edition)

There are no specific tests for PPNP 216. As this course provides learners with the opportunity to integrate learning from other PPNP courses, the texts from all previous courses will be used as required for PPNP 216.

*Please see the instructor's syllabus or check COTR's online text calculator*

*<http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- practice within relevant legislation, Entry-Level Competencies for Licensed Practical Nurses (BCCNM, 2021), Scope of Practice: Standards, Limits, Conditions for Licensed Practical Nurses (BCCNM, 2022), Professional Standards for Licensed Practical Nurses (BCCNM, 2020), and Practice Standards for Licensed Practical Nurses (BCCNM, current editions), the Nurses (Licensed Practical) Regulation (2020), and facility specific policies and procedures;
  - provide culturally informed, safe, competent, and ethical care to clients experiencing medical or surgical challenges;
  - independently apply critical thinking, clinical judgment, and knowledge of assessment to plan, implement and evaluate the agreed upon plan of care for stable post-operative or medical clients across the lifespan;
  - independently implement nursing interventions and make practice decisions that are client specific and consider client acuity, complexity, variability, and available resources;
  - recognize and respect the roles and ability of other members of the health care team in the acute care setting;
  - recognize changes in client status and collaborate with other members of the health care team to develop a plan of care;
  - provide a caring environment for clients and families by connecting, sharing and exploring with them in a collaborative relationship;
  - deliver culturally informed, trauma informed, relational care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
  - demonstrate teaching and learning through a continuum of care and discharge planning;
  - provide leadership, direction, assignment, and supervision of unregulated care providers in the acute care setting;
  - advocate for and lead change reflective of evidence-informed practice;
  - identify how interactions with clients and other members of the health care team are influenced by own biases, values and assumptions; and
  - seek out and engage in continuous learning to maintain and enhance competence.
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## **COURSE TOPICS:**

- Leadership
- Professional communication
- Clinical decision making
- Interprofessional approach to practice
- Comprehensive and focused assessments
- Medication administration
- Wound care
- Discharge planning
- Self-reflective approach to practice

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

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## **EVALUATION AND ASSESSMENT:**

CPE 4 is considered an integral part of the program. Attendance is mandatory and performance will be graded on a Satisfactory/Unsatisfactory basis.

| <b>Assignments</b>      | <b>% Of Total Grade</b> |
|-------------------------|-------------------------|
| Assignment              | Pass/Fail               |
| Midterm Self-Evaluation | Pass/Fail               |
| Final Self-Evaluation   | Pass/Fail               |

No rewrites will be granted for any assignments or exams within this course.

A passing grade must be achieved on all evaluation elements to receive a "COM" grade in this course.

*Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.*

## **Student Attendance/Absence**

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

## Written Assignments

- When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".
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## EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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## COURSE GRADE:

Course grades are assigned as follows:

|     |                               |
|-----|-------------------------------|
| COM | Completed to defined standard |
| NCG | No Credit Granted             |

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## ACADEMIC POLICIES:

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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## COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

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